GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	11%	5%	5%	32%	47%	16%	79%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	42%	58%	0%	0%	58%
Reading Basic Understanding	12	0%	0%	17%	58%	25%	0%	83%
Writing Conventions	12	0%	17%	17%	50%	17%	17%	67%
Writing Effectiveness	12	0%	17%	25%	42%	17%	17%	58%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	8%	33%	42%	17%	8%	58%
Problem Solving	12	0%	50%	0%	25%	25%	50%	50%
Skills	12	0%	8%	17%	25%	50%	8%	75%
GRADE 5							!	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	65%	30%	5%	0%	35%

Assessment Summary Gender	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2002

PS268 Shoreham Elementary School

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	77%	15%	8%	0%	23%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/	Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	11%	5%	5%	32%	47%	16%	79%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	42%	58%	0%	0%	58%
Reading Basic Understanding	12	0%	0%	17%	58%	25%	0%	83%
Writing Conventions	12	0%	17%	17%	50%	17%	17%	67%
Writing Effectiveness	12	0%	17%	25%	42%	17%	17%	58%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	8%	33%	42%	17%	8%	58%
Problem Solving	12	0%	50%	0%	25%	25%	50%	50%
Skills	12	0%	8%	17%	25%	50%	8%	75%
GRADE 5							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	65%	30%	5%	0%	35%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	6%	38%	50%	6%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	42%	58%	0%	0%	58%
Reading Basic Understanding	12	0%	0%	17%	58%	25%	0%	83%
Writing Conventions	12	0%	17%	17%	50%	17%	17%	67%
Writing Effectiveness	12	0%	17%	25%	42%	17%	17%	58%

MATHEMATICS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	8%	33%	42%	17%	8%	58%
Problem Solving	12	0%	50%	0%	25%	25%	50%	50%
Skills	12	0%	8%	17%	25%	50%	8%	75%
GRADE 5								

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	63%	32%	5%	0%	37%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	6%	6%	31%	50%	13%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Vermont Assessment Summary 2002



PS268 Shoreham Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	61%	33%	6%	0%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	11%	5%	5%	32%	47%	16%	79%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	42%	58%	0%	0%	58%
Reading Basic Understanding	12	0%	0%	17%	58%	25%	0%	83%
Writing Conventions	12	0%	17%	17%	50%	17%	17%	67%
Writing Effectiveness	12	0%	17%	25%	42%	17%	17%	58%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	8%	33%	42%	17%	8%	58%
Problem Solving	12	0%	50%	0%	25%	25%	50%	50%
Skills	12	0%	8%	17%	25%	50%	8%	75%
GRADE 5							•	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	65%	30%	5%	0%	35%